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Greetings!

It is with great pleasure that I congratulate Serve DC, the DC Commission on National and Community Service, on its commitment to service, partnership development and volunteerism in the District of Columbia. The lives of thousands of District residents are being enriched every day because of the dedication of Serve DC's partnering organizations and volunteers. People across the city are devoting their energy, time and talent to provide services to build stronger communities and make our neighborhoods safer. Volunteers and members are helping to improve the education of our children and restoring hope in the lives of those in need.

In 2007 more than 50,000 people gave more than 700,000 hours in volunteer service through one or more of Serve DC's programs or initiatives. The AmeriCorps members and general volunteers who have been identified have been able to make a qualitative and quantitative difference in communities across the District – differences that are being recognized nationally and internationally.

I want to thank the Commission and all District volunteers for their hard work in the past year. The spirit of service and volunteerism is alive and well and the pages of this report demonstrate how collective efforts have made a difference in the lives of people throughout the Nation's Capital. We hope that, after reading, you will be inspired to be an agent for change in your community.

Sincerely,

Adrian M. Fenty
Mayor
District of Columbia



Dear Friends and Supporters:

Each year, Serve DC supports communities across the District of Columbia by providing grant funds through the AmeriCorps and Learn & Serve America national service programs, and the DC Citizen Corps homeland security program. Additionally, exciting opportunities for volunteer engagement are provided through the “volunteer.” Program.

Serve DC was established as the DC Commission on National and Community Service by Mayoral Order in 2001. Since its inception, the Commission has awarded \$13,294,123.67 in grant dollars to AmeriCorps, Learn & Serve America, Citizen Corps and Seasons of Service Days programs. Last year Serve DC provided \$2,424,779 of grant funding to worthy programs in the District of Columbia.

Serve DC’s programs seek to address citywide goals and priorities that impact the District’s residents. These programs have successfully been tailored to be aligned with the District of Columbia’s State Service Plan which sets in place priorities to mobilize residents and AmeriCorps members as volunteers to:

- become more civically engaged in their communities,
- include persons with disabilities in the full spectrum of service, and
- be prepared in the event of an emergency or disaster.

By using this plan as a roadmap, over the past year Serve DC has been able to increase volunteerism by more than 200%!

Serve DC – as well as other State Commissions – has (in the words of CNCSS CEO, David Eisner) moved beyond doing things in the community that are “nice” to things that are “necessary.”

Over the years Serve DC has served in many roles and through volunteer service has been able to address pressing needs in our community. Some of these pressing needs include addressing hunger and homelessness, illiteracy, environmental concerns, HIV/AIDS awareness, economic empowerment, and emergency preparedness. In 2007, Serve DC:

- Increased and diversified the portfolios of both the AmeriCorps and Learn & Serve America programs;
- Presented the DC Conference on Service and Leadership to over 300 AmeriCorps members and AmeriCorps alums;
- Instituted the inaugural “Neighborhood Corps Academy” encouraging residents to go the extra mile to ensure the safety of their neighborhoods;
- Implemented the “Commander Ready” children’s preparedness program - in DC Public Schools; and
- Engaged more than 10,000 volunteers in over 80 projects for the Martin Luther King Day of Service and 35,000 volunteers in meaningful service during National and Global Youth Service Day.

The success of Serve DC has been based on the support of the Executive Office of the Mayor, the Corporation for National and Community Service, the Department of Homeland Security and a host of partners and contributors who see service as means of addressing many of the challenges that plague the District and other urban centers across the country.

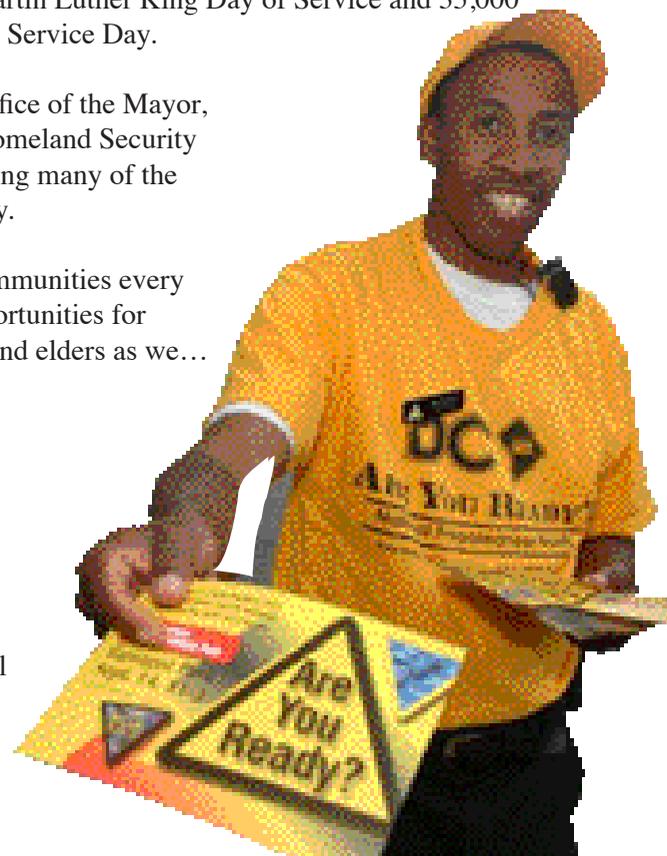
The Commission and Staff commend and thank those who work in their communities every day to make a difference. With your support we will continue to create opportunities for meaningful service and involvement that impacts children, youth, families and elders as we...
Serve Our Country, Serve Our Community, Serve DC!



Millicent D. Williams
Executive Director



Atiba Madyun
Chair, DC Commission on National
and Community Service



Who is SERVE DC?

- 4 — Serve DC strengthens and promotes the District of Columbia's spirit of service through partnerships, national service and volunteerism. We accomplish our mission by enhancing the education of the community's youth, improving citizen safety and neighborhood emergency preparedness, and strengthening the community through service. Specifically, Serve DC administers the DC Citizen Corps, AmeriCorps, Learn and Serve America programs, and volunteer service days.

Serve DC meets human need by calling on ordinary citizens to step forward to help children learn to read, to build communities, to mentor adolescents and much more. The opportunity to serve provides individuals with an avenue to shape a positive future for themselves and others.

The Serve DC office is overseen by a board of diverse Commissioners from across the District of Columbia. Housed in the Executive Office of the Mayor, Serve DC is the city's lead resource for supporting and strengthening community service. Serve DC uses public and private grants to help fund community service opportunities and other volunteer activities.

“We are prone to judge success by the index of our salaries or the size of our automobiles, rather than by the quality of our service relationship to humanity.”
Martin Luther King Jr.



Highlighted Accomplishments

volunteer. Days: mobilized over 50,000 residents in service over the past year.

AmeriCorps: over 275 AmeriCorps*State members have served over 350,000 hours in the District of Columbia.

Learn and Serve America: more than 15,000 youth in the District of Columbia participated in service-learning initiatives through in-school and out-of-school activities.

DC Citizen Corps: trained over 900 volunteers which have accumulated over 20,000 hours of volunteer service. Through partnerships with Citizen Corps Council members, the DC Citizen Corps has affiliated an additional 1200 volunteers who have logged 15,000 hours in emergency response volunteer service.



volunteer.

volunteer. is a portfolio of national and global opportunities for people to volunteer for service projects and activities throughout the year. Thousands of District residents volunteer each year to be part of the volunteer. Days - a year-round action plan designed to illustrate how a single day of service can grow into an ongoing habit of helping communities.

Serve DC is the city's lead organizer for the Martin Luther King, Jr. Day of Service, Global Youth Service Day, and Patriot's Day. Serve DC also assists partner organizations with the planning and implementation of other days of service scheduled throughout the year.

In 2007, nearly 11,000 people participated in the Martin Luther King, Jr. Day of Service, which is a testament to Serve DC's commitment to engaging communities in volunteerism. Serve DC accomplishes its mission by not only identifying and engaging individual volunteers, but also by partnering with groups of volunteers committed to addressing community needs to plan projects on the days of service.

Global Youth Service Day (GYSD), the largest service event in the world took place April 20- 22, 2007. The day aimed to mobilize youth as leaders to identify and address the needs of their communities through service, encourage youth to create a lifelong commitment of service and civic engagement, and to educate the public, media, and policymakers about the year-round contributions of young people as community leaders. Serve DC led the citywide event in the District of Columbia for the sixth year in a row and mobilized over 35,000 Washingtonians who participated in 201 different community service projects. Serve DC worked with over 125 different organizations to promote, support, and lead projects and events for GYSD. The tremendous success of GYSD in the District of Columbia is largely due to the generous support from our sponsors: the Freddie Mac Foundation, Youth Service America, PEPCO and State Farm Companies Foundation. Nearly \$20,000 was granted to community service sites for project development.

Serve DC furthers its engagement of volunteers in the volunteer. program through DCPS Beautification Day, Patriot's Day, Make a Difference Day, and the One Warm Coat initiative. This year, Serve DC engaged 4,000 residents in various projects such as a revitalization of the Historic Martin Luther King Jr. Library, citizen emergency preparedness projects, school beautification,



Mayor's Community Service Award

All Americans have been called to give 4,000 hours of service to their communities over the course of a lifetime. The District of Columbia has also called our community to service and believes in the importance of recognizing those who have demonstrated a commitment to that service. The Mayor's Community Service Award is awarded to one youth and one adult each month in recognition of outstanding community service. Mayor Adrian Fenty is proud to continually recognize District residents and organizations for using service as a solution in the District of Columbia.

and coat collection for the homeless. Other partners in 2007 included the Points of Light and Hands on Network, USA Weekend, First Book and Best Buy.



AMERICORPS



AmeriCorps*State Programs

City Year Washington DC (Ward 1)

6 City Year Washington, DC, (CYDC) a proud member of the AmeriCorps network, unites a diverse group of 17 to 24 year-olds for a year of full-time, team-based community service. One of sixteen City Year sites located across the country, City Year Washington, DC helps children and youth succeed, develops leaders, and improves the community. This year, the 85 City Year corps members serving in Washington, DC provided more than 100,000 hours of service to the DC community, worked with more than 7,500 children, and engaged more than 1,000 adults in volunteer community renovation projects.

*Earth Conservation Corps (Ward 6)

The Earth Conservation Corps (ECC) program engages AmeriCorps members that live and serve in Southeast DC, an area of DC that is rich in natural resources yet remains one of the DC's most underserved communities. 25 full-time members engage in a variety of activities that benefit the community as youth are trained to educate residents on habitat restoration and environmental education which resulted in 54,500 hours of service completed. This year 4,987 youth and adults participated in school standards-based environmental education and other service opportunities.

Heads Up (Ward 6)

Heads Up provides a safe, supportive learning environment for elementary school children. Its innovative after-school and summer program enlists college students as tutors, enabling them to be powerful role models to kids who may not know anyone who has gone to college. By partnering low-income children with college students, they develop meaningful relationships that help both succeed. The 144 Heads Up AmeriCorps corps members are an integral part of the Serve DC strategy to address one of the citywide goals to enhance the education of our community's youth. Additionally, Heads Up objectives support the Mayor's Action Agenda to increase reading and math skills for the District's youth.

Latin American Youth Center (Wards 1 and 4)

Latin American Youth Center (LAYC) places 25 members in local Elementary Schools to serve as educational aides to encourage academic achievement among students performing below grade level. Through the placement of In-School and After-School programs, as well as summer programs, corps members become tutors, mentors and role models to youth. Duties of AmeriCorps members include the promotion of academic success through individualized tutoring plans for students enrolled in classroom and after-school programs.

Each year, more than 50,000 Americans over the age of 17 provide intensive service to their communities through AmeriCorps programs.

The AmeriCorps members serve in the areas of education, public safety, health, and the environment.

After successfully completing a year of service, AmeriCorps members are eligible to receive an education award of \$4,725.

In Washington, DC, approximately 1500 AmeriCorps members serve in 60 non-profit and faith-based organizations, government agencies and schools. Serve DC supported five AmeriCorps Programs (AmeriCorps*State) with 297 members in the District of Columbia.



U.S. Vets (Ward 4)

17 Corps members serve veterans through a case management process in helping them overcome barriers, build skills, and find employment. U.S. VETS provides housing, counseling, job assistance, and hope to thousands of homeless veterans each year. Our programs foster the skills necessary for every veteran to return to the community and remain self-sufficient.

Other AmeriCorps Activities

Accessibility

In 2007, Serve DC was committed to marketing its Disability Inclusion Initiative and reasonable accommodation funding. Training sessions were delivered to give national service sites information on how to make their programs more inclusive. Serve DC established the Disability Inclusion Advisory Committee which implemented a comprehensive plan that included activities targeted to members, potential members and agencies serving people with disabilities in the District. Training and technical assistance activities were conducted using consultants in the disability field for national service programs and community providers to provide AmeriCorps programs with information on disability related issues. Serve DC built a resource library and resource guide that contains pertinent information on Americans with Disabilities Act and Section 504 laws.

ICC

Serve DC sponsors the DC InterCorps Council, which is comprised of 23 member ambassadors from AmeriCorps programs in Washington, DC. The ICC is an AmeriCorps member-driven group that seeks to provide support to members in the DC area through networking, training, outreach and resource sharing. Members who serve on ICC gain leadership opportunities and build skills. They bring information back to the entire corps, create partnerships with other AmeriCorps teams, and help build their team's spirit of service.

Program Development and Training (PDAT)

For the 2007 program year, Serve DC committed to creating a culture of cross-national program collaboration while instituting more on-going training sessions based on program director needs assessments and the National Program Director Core Competencies as prescribed by the Corporation for National and Community Service. In 2007 Program Directors were offered over 20 training opportunities focusing on subject areas such as member supervision and recruitment, disability inclusion, and marketing and communications. These sessions were focused on building the capacity of national service programs and staff operating in the District of Columbia.



Another priority was to institute a culture of cross-national program collaboration among sites operating in the District of Columbia. All training and meeting activities were marketed not only to AmeriCorps programs, but Senior Corps and Learn and Serve America sites were given information on upcoming sessions as well as resources through the National Service Bi-Monthly E-Newsletter. Serve DC saw an increase in the number of Senior Corps and Learn and Serve America participants in training sessions.

AmeriCorps member development was another cornerstone of our accomplishments. The InterCorps Council and Serve DC organized the 3rd Annual Life AmeriCorps Conference as well as networking and training events for 250 AmeriCorps members and participants.



LEARN AND SERVE AMERICA

The District of Columbia's Learn and Serve America program is administered by Serve DC and administers three Learn and Serve America grants: School-Based, Homeland Security School-Based, and Community-Based Formula. Currently, the funds are distributed to 15 sub-grantees.

Through a new initiative, Volunteers In Public Schools (VIPS), Serve DC will support education priorities of the Executive Office of the Mayor, the Office of the State Superintendent of Education (OSSE), and the District of Columbia Public Schools (DCPS) by connecting volunteers and community-based organizations to public schools. A priority for VIPS will be to tap into the vast human capital of our community to recruit, train and track performance of volunteers whether it is through mentoring, tutoring or fulfilling other important needs for children and schools. This effort will support the community-school partnerships that are critical for service-learning. A full launch of VIPS is planned for school year 2008-2009.

Learn and Serve 2007 Sub-Grantees: Learn and Serve School-Based

Bell Multicultural High School (BMHS)* manages the BMHS/Multicultural Career Intern Program to provide 360 students ages 14 – 17 with academic education directed to service-learning projects of their choosing. The program is intended to have students address youth issues with high-interest projects that deal with at-risk behavior, gang involvement, dropping out, and incidences of abuse and violence.

Cardozo Senior High School located in Ward 1, is a District of Columbia public school serving grades 9-12. In partnership with the Youth Service Opportunities Project (YSOP), a community-based service-learning organization, SOLAR (Serving Others through Learning, Action and Reflection) engages youth and teachers at Cardozo in service projects that foster greater understanding of their communities. YSOP teaches a weekly class at Cardozo that focuses on the root causes of and solutions to hunger and homelessness.

Ferebee-Hope Community School Complex* is an open space learning facility in Ward 8 serving 280 students in Head Start through Grade 5. Ferebee-Hope, in collaboration with Communities In Schools of the Nation's Capital and Discovery Creek Children's Museum, is currently providing its 3rd through 5th grade students with enhanced science and service education pertaining to the Chesapeake Bay Watershed.



Hyde Leadership Public Charter High School* operates the Hyde-DC Debate Program to stimulate and promote public speaking. This program enables middle and high school students to learn, practice, and debate publicly, privately, and competitively. The program will work in conjunction with the DC Urban Debate League and works to increase the number of students actively debating and using their voices to promote change within the District of Columbia.

Leckie Elementary School*, located in Ward 8, is a District of Columbia public school serving grades Pre-K – 6. In partnership with Free Advice, Inc., a non-profit organization that provides professional therapy services, workshops and programs for special needs populations, the entities have merged to provide the Literacy Service Corps. The service-learning program teaches students how to observe their community and look for ways to become a community asset while simultaneously improving their literacy skills.

Theodore Roosevelt Senior High School*, located in Ward 4, is a District of Columbia public school serving grades 9-12. In partnership with the District of Columbia Urban Debate League (DCUDL), the T. Roosevelt Debate Team hosts public debates. Once a month, the T. Roosevelt Debate Team engages students, faculty, staff and community members in public debates on issues relevant and important to the T. Roosevelt community.

Thurgood Marshall Academy located in Ward 8, is a law-related college-preparatory school whose mission is to prepare students to succeed in college and to actively engage in a democratic society. TMA fosters among its service-learning participants a sense of connection to their neighborhood and positive youth development through the Public Good Service-Learning Program, which integrates service-learning in several classrooms at TMA.

Learn and Serve Homeland Security

Elsie Whitlow Stokes Public Charter School* manages “Operation Safe and Secure” to provide opportunities for 250 kindergarten through sixth grade students to develop, learn, and teach parents, faculty, staff and community members ways to increase their personal, school and homeland security through workshops and demonstrations; newsletters; website postings; and community meetings with District of Columbia and private agencies that provide emergency preparedness services.

Friendship Public Charter School* located in Ward 7, trains its service-learning participants in CPR, First Aid and emergency preparedness through school’s Leadership Development Academy (LDA). LDA is a before, during, and after school program that empowers students to become active agents of change through service-learning

and character development. Additionally, students in the homeland security program have been CERT (Community Emergency Response Team) trained.

IDEA Public Charter School* located in Ward 7, trains its service-learning participants in CPR, First Aid and emergency preparedness. The youth participants then give presentations on these topics to their peers, IDEA faculty and staff, elementary school students, and community members. Students in the program have been CERT (Community Emergency Response Team) trained. The school is organized on the Department of Defense’s JROTC Career Model Academy with the mission of helping young people become better citizens.

Paul Public Charter School* located in Ward 4, holds Paul PRIDE (Preparing Residents In Disasters & Emergencies) Saturday Academy during the fall and spring semesters. Forty of the school’s 6th-8th graders participate each semester in the Academy, where they study advanced math and science curriculum and health topics like nutrition, peer mediation, alcohol and substance abuse, CPR, First Aid and emergency preparedness. Paul PRIDE participants give presentations on emergency preparedness to their peers, Paul faculty and staff, elementary school students, and community members.

Young America Works Public Charter Vocational High School*, located in Ward 4, requires that all Allied Health graduates are trained in CPR, First Aid and emergency preparedness through the health careers curriculum. A school-wide community food distribution program in partnership with the Washington Area Food Bank is held the third Wednesday of each month. Literature and demonstrations on food preparation, nutrition, and kitchen safety are also provided.

The magnitude of our social problems will require that all citizens and institutions make a commitment to volunteering as a way of life and as a primary opportunity to create needed change.

George Romney



Learn and Serve Community-Based

CentroNía* serving youth in Ward 1, develops service-learning projects that explore the rich history and culture of the Columbia Heights neighborhood. CentroNía provides youth a safe, nurturing, academically and artistically enriched environment for out-of-school time service-learning activities. The focus of the programming is to integrate media literacy and media arts as core components of the program's arts integrated methodology and project-based service-learning approach. Service-learning initiatives focus on neighborhood restoration projects, community mapping, photographic and video documentation and research of the community.

FAN's (Fihankra Akoma Ntoaso)* mission is to cultivate a focus on the well-being and positive development of youth in an environment infused with safety, security and love. The current programs bring a youth development perspective to Washington, DC youth in foster care. Participants will develop community action projects within their ensemble which asks them to use their ensemble area to foster community change.

Heads Up* is a free after-school and summer program for children in DC operating in public schools in Wards 4, 6 and 8, Heads Up gives over 600 children an additional three-and-a-half hours of service-learning, academic and enrichment activities each day after school. The program offers a supportive, family-like learning community that reinforces in young people the values of hard work, continuing education and service to one's community. In collaboration with their tutors, each class of students develops a service-learning project around a community issue. Field trips to local college campuses, historical sites and museums are included.

“How far you go in life depends on your being tender with the young, compassionate with the aged, sympathetic with the striving and tolerant of the weak and strong.

George Washington Carver



Staff List

Millicent Williams, Executive Director

Natasha Ballentine, Training and Technical Assistance Manager

Dyonicia "Dy" Brown, Communications Director

Angela Butcher, Communications and Technical Support Specialist

Jessica DeSimone, Learn and Serve Program Assistant

Timothy Fitzsimmons, Deputy Director

Shirley Hall, CERT Manager

Kristen Henry, Learn and Serve Coordinator

Regina Moran, Special Initiatives Coordinator

LaWanda Pelzer, Staff Assistant

John Savage, AmeriCorps Program Officer

Amy Ward, Director of DC Citizen Corps

Natalie Wasserman, AmeriCorps VISTA

*Neil Richardson, VIPS Coordinator

*Tonya Frazier, Grants Analyst

*Adam Rosenblatt, GYSD Coordinator

*No longer with the organization.



Howard University/Club Serve is an after-school service-learning initiative targeting 6th and 7th graders with the goal of facilitating each student's development of basic life skills while fostering a deeper understanding of the world around them. In conjunction with the Building Futures for Youth (BFY) "My Life, My Choices, My Future" in-class health education/youth development curriculum, Club SERVE allows students to develop an awareness of self and community while learning to work cooperatively to identify and find possible solutions to community problems. Club SERVE is currently being initiated in three District of Columbia public schools: Merritt and Sousa Middle Schools in Ward 7 and Patricia Roberts Harris Educational Center in Ward 8.

Kid Power-DC* is a community youth organization serving nearly 150 public school students at six program sites throughout the District of Columbia (Miner E.S., Tubman E.S., Ross E.S., Amidon E.S., Raymond E.S., and a middle school program at the Calvary Baptist Church). Its academic, art, and civic engagement programs promote the importance of neighborhood history and youth leadership.

Shaw EcoVillage serving youth in Wards 1, 2 and 5, implements a service-learning project that educates local residents about nutrition and agricultural issues in an urban environment. Through the EcoDesign Corps program, high school students construct and maintain three community gardens, organize organic food deliveries, and install rain barrels, green roofs and rain gardens in the District. Youth participants also apply the knowledge gained in hands-on environmental projects to develop and deliver community presentations.

Youth Service Opportunities Project (YSOP)* partners with Cardozo Senior High School to implement SOLAR (Serving Others through Learning, Action and Reflection), a service-learning program that educates students in Ward 1 on hunger and homelessness in the District. Through SOLAR, YSOP engages students and teachers in service projects that foster greater understanding of their communities and encourage youth to plan their own service activities through the SOLAR Club.

Summer 2007 Community-Based Mini Grants

CentroNia, serving youth throughout Washington, DC, develops service-learning projects that explore the rich history and culture of the Columbia Heights neighborhood. The focus of the summer programming was to integrate media literacy and media arts as core components of the program's arts integrated methodology and project-based service-learning approach.

The Ethiopian Community Services and Development Council (ECSDC) is an organization whose programs help to resolve problems facing African immigrants in the District of Columbia. Over the summer, ECSDC ran a service-learning program aimed to improve the life skills of immigrant youth.

FAN (Fihankra Akoma Ntoaso) offered two summer programs: the Positive Youth Development (PYD) program engaged youth ages 10-13 in academic support, extracurricular instruction, group mentoring, cultural activities, and youth directed community service projects during a 5-week summer program.

Heads Up provides a free summer program for elementary school children in DC operating in public schools in Wards 1, 4, 6 and 8, Heads Up gives children six hours of academic and enrichment activities during the summer. The program offered a supportive, family-like learning community that reinforced in young people the values of hard work, continuing education and service to one's community.

Higher Achievement closes the achievement gap by offering motivated middle school students from underserved areas an opportunity-rich, nationally recognized year-round educational and high school preparatory program. The program, held after school and during the summer, culminates in top high school placement. This year, a group of 7th grade students traveled to New Orleans to assist in hurricane recovery efforts.

The Scholarship Academy, which partners with organizations in Wards 1, 5, and 8, is a comprehensive scholarship assistance program that seeks to encourage low-income and first-generation students to pursue post-secondary education by introducing them to viable scholarship options. This summer they launched an intense six-week project development component called The Future Leaders Social Entrepreneurial Institute, which is designed to assist students with making the necessary connection between civic engagement, leadership and scholarship opportunities.

Summer ShakesPEERS is the Shakespeare Theatre Company's summer youth program that seeks to address job readiness training and employment opportunities for DC teens, ages 14-19. Offered in partnership with the DC Department of Parks and Recreation and the Department of Employment Services, ShakesPEERS encouraged teens to learn and perform a play by Shakespeare.

Current sub-grantees are designated with *

DC CITIZEN CORPS

DC Citizen Corps

12

The DC Citizen Corps creates opportunities for individuals to help their communities prepare for and respond to emergencies. It brings together local leaders, citizen volunteers and the network of first responder organizations, such as fire departments, police departments and emergency medical personnel. The mission of the DC Citizen Corps is to have all citizens participate in making their communities safer, stronger and better prepared to prevent and handle threats of terrorism, crime, and disasters of all kinds. In response to the President's initiative, the Citizen Corps of the District of Columbia coordinates with DC's Homeland Security and Emergency Management Agency, District of Columbia Fire Department, Metropolitan Police Department, DC Fire and Emergency Medical Services, DC Department of Health, DC Department of Human Services and other agencies to achieve its goals. The DC Citizen Corps also partners with local and national organizations that advance the first responder-citizen preparedness mission as well as non-profit organizations and other federal departments that provide resources and materials for public education, training, or volunteer service opportunities.



Commissioner List

Jacqueline Barnes, Vice-Chair

Bill Bentley

Khary Cauthen, II, Treasurer

Brenda K. Delany

Yul Edwards

Aretha Ferrell

Linda Finkel-Talvadkar

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Connell Wise

Virginia Williams

*Barbara Gordon

*Pia Brown

*Kimberley Flowers

*Charles Lord

*Jacqueline Meers

*Jerod Tolson

*No longer with the organization.



In partnership with numerous organizations the following activities occurred in 2007:

- Inaugural Neighborhood Corps Academy Graduation
- Independence Day Emergency Response Task Force assisted with medical response support on the Mall
- Commander Ready Classes in 8 schools during the 2007-2008 school year
- CERT Training for over 900 citizens
- Over 40 activities held in the District for Emergency Preparedness Month

Our DC Citizen Corps Training Opportunities:

Community Emergency Response Team (CERT)

volunteer program trains citizens in basic emergency preparedness and response. When emergencies happen, CERT members can give critical support to first responders, provide immediate assistance to victims, and organize spontaneous volunteers at a disaster site. CERT members can also help with non-emergency projects that help improve the safety of the community.

CERT Training Components

- Basic Emergency Preparedness
- Fire Suppression & Safety
- Medical Operations
- Disaster Psychology
- Light Search & Rescue
- Incident Command/CERT Organization
- Terrorism



Neighborhood Corps: The Neighborhood Corps program organizes trained volunteers to mobilize and respond to emergencies at the neighborhood level. Drawing on their combined knowledge and experience, volunteers trained in the five DC Citizen Corps core programs work together to form individual Neighborhood Corps in their communities. DC Citizen Corps will provide guidance, training, and technical assistance for all communities that create a Neighborhood Corps. An effective emergency response will depend on a knowledgeable, well-organized, and actively engaged community.

Commander Ready: Serve DC's Commander Ready program is a specialized component of the DC Citizen Corps program which is designed to educate and engage children ages 5-13 in emergency preparedness training and programming.

Commander Ready's always prepared for the unexpected, and their job is to teach children in the District of Columbia how to prepare for emergencies/disasters and prevent disaster. With the Ready Team as their guide, children will learn about what can cause disasters, play games and complete fun activities which help to reinforce the message of preparedness. Story time is also encouraged as children read and hear stories about the emergency preparedness adventures of the Ready Team. The Commander Ready curriculum educates children about a wide range of preparedness and safety planning topics that include:

- Don't Be Scared, Be Prepared:
- Helping Teachers and Friends during Emergencies at School
- Helping Family and Neighbors in Emergencies
- Pet Safety
- Ready, Set, Go



Subgrants
64.2%

“

The influence of a beautiful, helpful character is contagious, and may revolutionize a whole town.

Collier Graham

”

Funding

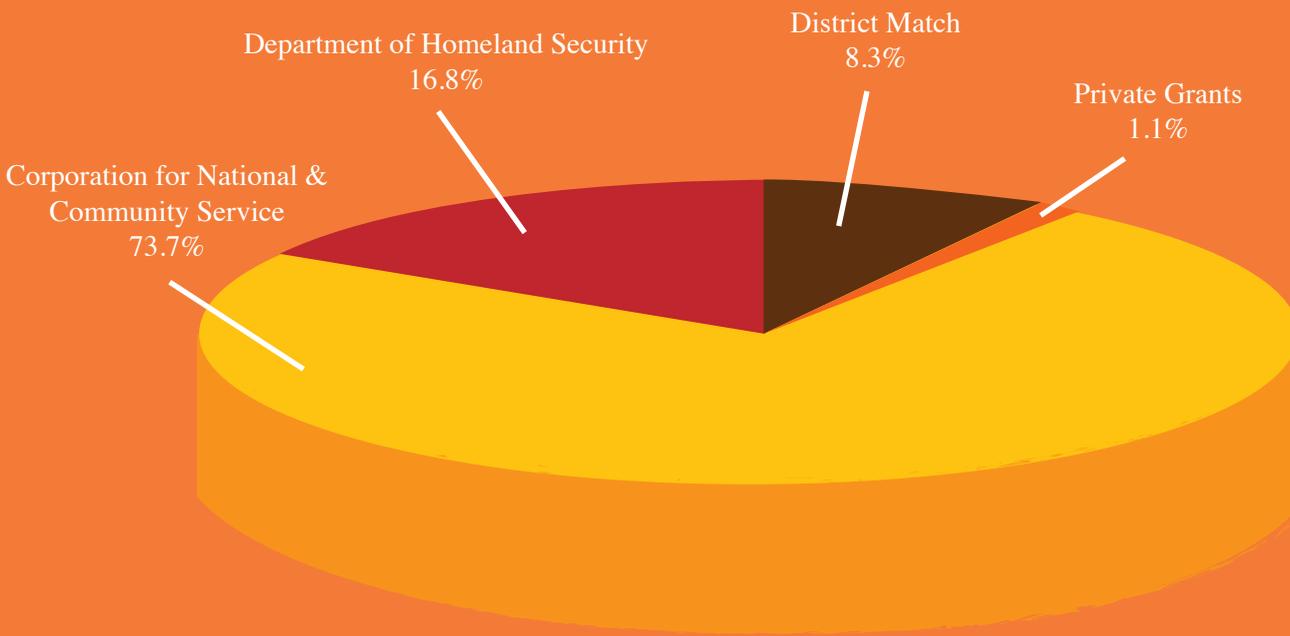
Serve DC receives federal funds from the Corporation for National and Community Service and the Department of Homeland Security. Funds are matched by the Executive Office of the Mayor, and donations from private sources like the Freddie Mac Foundation, Youth Service America and the State Farm Companies Foundation.

In FY 2007, Serve DC expended 3,777,562. Of this amount, \$2,784,711 or 73.7% was expended from the Corporation for National and Community Service funds, \$634,724 or 16.8% from the Department of Homeland Security funds, \$315,229 or 8.3% from the District of Columbia matching funds, and \$42,897 or 1.1% from donations and private funding sources.





FY 2007 Serve DC Expenditures by Fund Type



Of all expenditures, \$2,424,779, or 64.2%, was granted to Serve DC's AmeriCorps, Citizen Corps, or Learn and Serve America subgrantees. \$941,061, or 24.9%, was utilized for personal services cost of Serve DC staff. The remaining \$411,723, or 10.9%, was used to support Serve DC programming activities.

FY 2007 Serve DC Expenditures by Category



Serve

Your Country, Your Community, DC! Your



"Where there is hope,
there is a future."
- Tamara Stevenson, Creator
Partnership for Education

National & Global
Youth Service
bringing service
to life!
April 20 - 22, 2007
Serve DC
www.serve.dc.gov



ur Coun nity C! Y Cou